# Gender Identity Inclusion in the Workplace

Billy Curtis billyc@berkeley.edu 510.643.0788 Gender Equity Resource Center, UCB

Berkeley UNIVERSITY OF GALFORNIA

Centers for Educational Justice & Community Engagement

# Gender Transition in the Workplace



Berkeley UNIVERSITY OF CALFORNIA

Centers for Educational Justice & Community Engager

#### Billy

- Executive Director, Centers for Educational Justice & Community Engagement, and Director, Gender Equity Resource Center, UC Berkeley
- Queer, Bahamian, Immigrant, Black, Gender-non conforming- cis-presenting man, Human. (pronouns: he, him, his)

Berkeley UNIVERSITY OF CALFORNIA

Centers for Educational Justice & Community Engagen

#### Guidelines for today

- Practice grace, patience and empathy with yourself and others
- Personalize knowledge with I statements; avoid generalizations, dogma, and absolutes (this is after all a gender workshop)
- Manage your air time, particularly in small groups. If you tend to speak a lot try and hold back and make space for those who need space to speak up. If you tend to be quiet challenge yourself today to ask one question and contribute one idea.
- · Take the knowledge; leave the names in this room
- Blanket amnesty for any "oops" that may happen, even on the part of the facilitator.
- All emotions and knowledge are welcome

Berkeley UNIVERSITY OF CALFORNIA

enters for Educational Justice & Community Engagemer

#### Our time is limited today

- Covered Today
  - Terms & Definitions
  - Overview of Polices and Law
  - Tips for gender inclusion
  - Explore gender
  - Case Studies (if time)
- Not Covered Today
  - Medicalization of Trans\* experiences
  - In-depth, human resources, including transition plans
  - Guidance on federal, state and local compliance

Berkeley

Centers for Educational Justice & Community Engagem

# One Word – Pronouns (cut.com) Berkeley Centers for Educational Justice & Community Engagement

#### Pronouns

- Asking and correctly using someone's pronoun is one of the most basic ways to show your respect for their gender identity.
- When someone is referred to with the wrong pronoun, it can make them feel disrespected, invalidated, dismissed, and alienated
  If you fail to respect someone else's gender identity by not using their pronouns, it can be not only be disrespectful and hurtful, but also actionable by policy.
- Never, ever refer to a person as "it" or "he-she" (unless they specifically ask you to.) These are offensive slurs used against trans and gender non-conforming individuals.
- If you make a mistake, apologize and move on, don't belabor the apology

Berkeley

#### Pronouns

- Language is shifting from Preferred Gender Pronoun (PGP) to simply, pronoun
  Commonly heard pronouns: they, we, ze, her, hir, his, hers, someone's first name.
  How to be inclusive?

   When in a new group during introductions have everyone say name and pronoun

   Try asking: "What are your pronouns?" or "Can you remind me which pronouns you use?" It can feel awkward at first, but it is not half as awkward as getting it wrong or making a hurtful assumption. If the other person doesn't understand what you're asking, clarify "Which pronouns do you like to hear other use to refer to you (e.g she)?"

   Never guess someone's pronoun
- Writing References
  - If a person asks you to write a reference ask them which pronoun they would prefer you use in the letter

Berkeley

Transge	ender works
Berkeley UNIVERSITY OF CALFORNIA	Centers for Educational Justice & Community Engagement

#### Privilege Exercise

If you identify with the gender you were assigned at birth, there are a bunch of unearned benefits you get that many folks do not.

Read them and consider them. It's not about shame. It's about understanding -

See more at: http://itspronouncedmetrosexual.com/2011/11/list-of-cisgender-privileges/#sthash.ldF7fU2N.dpuf

## Berkeley

Centers for Educational Justice & Community Engagemen

# Definitions and Concepts Delinitions and Concepts

#### Berkeley

Centers for Educational Justice & Community Engageme

## **TERMS**

FTM transwoman
transsexual transgender
genderqueer
cisgender trans\* bigender
MTF

gender identity
gender expression
sex gender transition
gender sexual orientation

## Berkeley UNIVERSITY OF CALFORNIA

Centers for Educational Justice & Community Engageme

#### Transgender, Genderqueer & Cisgender

- Transgender: A term for people whose gender identity, expression or behavior is different from those typically associated with their assigned sex at birth. Transgender is a broad term and is good for non-transgender people to use. "Trans" is shorthand for "transgender."
- Genderqueer (alternatively non-binary) is a catch-all category for gender identities that are not exclusively masculine or feminine—identities which are thus outside of the gender binary and cisnormativity
- Cisgender: term used to describe people who, for the most part, identify as the gender they were assigned at birth. For example, if a doctor said "it's a boy!" when you were born, and you identify as a man, then you could be described as cisgender. (Cis is Latin for "on the near side of", same side of)

#### Berkeley

Centers for Educational Justice & Community Engagemer

#### Sex. Gender & Gender Identity

- A person's sex refers to one's biology, specifically to one's chromosomes, external genitalia, secondary sexual characteristics (development of breasts, pubic hair), and internal reproductive system. Sex is a term used historically and within the medical field to classify an individual as female, male, or intersex.
- Gender is a set of socially constructed and assigned behaviors and identity patterns which are often perceived to be intertwined and/or equivalent to one's biological sex. Common gender categories are woman, man and transgender.
- Note: the definitions of sex and gender above are not necessarily understood is these ways as understood in some laws and polices – particularly at the federal level where sex and gender are often conflated and used interchangeably.

## Berkeley

Centers for Educational Justice & Community Engagement

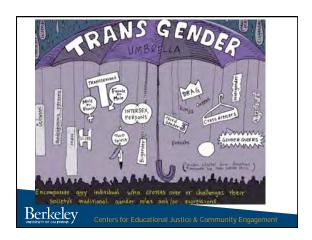
# Gender Identity vs Gender Expression

- Gender Identity: An individual's internal sense of being man, woman, transgender, or another
- Gender Expression: Refers to all of the external characteristics and behaviors that are socially defined as either masculine or feminine, such as dress, grooming, mannerisms, speech patterns and social interactions. Social or cultural norms can vary widely and some characteristics that may be accepted as masculine, feminine or neutral in one culture may not be assessed similarly in another.

## Berkeley UNIVERSITY OF CALIFORNIA

Centers for Educational Justice & Community Engagemen





# Homophobia, Heterosexism, Cissexism, Cisgenderism & Transphobia

- Homophobia: irrational fear and intolerance of people who are homosexual or of homosexual feelings within one's self.
- Heterosexism: assuming every person to be heterosexual therefore marginalizing persons who identify as Igbq. It is also believing heterosexuality to be superior to homosexuality.
- Cissexism (or cissexual assumption) is the appeal to norms that enforce the gender binary and gender essentialism, resulting in the oppression of gender variant, non-binary, and trans identities.
- Cisgenderism denies, ignores, denigrates, or stigmatizes non-cisgender forms
  of expression, sexual activity, behavior, relationship, or community.
   Cisgenderism exists in everyone transgender individuals as well as cisgender
  individuals alike
- Transphobia: prejudice arising from negative valuing and stereotyping resulting in discriminatory behavior defined by fear, hatred, disgust of transgender, transsexual and other people because of their (supposed) non-conforming gender presentation and/or status

Berkeley UNIVERSITY OF CALIFORNIA

Centers for Educational Justice & Community Engagemen

#### **Sexual Orientation**

- The direction of one's sexual (erotic) and/or romantic attraction towards the same gender, opposite gender, or multiple genders. It is on a continuum and without a set of absolute categories.
- Sexual Orientation is being gay, straight, lesbian, bisexual......it is separate from gender identity and thus transgender persons also have a sexual orientation.
- Sexual Orientation is not strictly limited to sexual behavior, i.e. who one choses as a sexual partner
- Other Terms and FAQ:
   <a href="http://geneq.berkeley.edu/information\_sheets">http://geneq.berkeley.edu/information\_sheets</a>
- http://www.hrc.org/resources/entry/sexualorientation-and-gender-identity-terminology-anddefinitions

## Berkeley

Centers for Educational Justice & Community Engagemen

# Policies & Law Lolicies & Fam

Berkeley

Centers for Educational Justice & Community Engageme

#### **UC Nondiscrimination Policy**

 The University of California, in accordance with applicable Federal and State Law and the University's nondiscrimination policies, does not discriminate on the basis of race, color, national origin, religion, sex (including sexual harassment), gender identity, pregnancy/childbirth and medical conditions related thereto, disability, age, medical condition (cancerrelated), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran or special disabled veteran. This nondiscrimination policy covers student admission, access, and treatment in University programs and activities. It also covers faculty (Senate and non-Senate) and staff in their employment.

Berkeley

Centers for Educational Justice & Community Engagemen

# UC Policy on Sexual Harassment & Sexual Violence

- You can see the full definition at http://ophd.berkeley.edu/policies-procedures/sexual-harassment
- "Sexual harassment is unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature .....affects a person's employment or education."
- "Harassment that is not sexual in nature but is based on gender, sex-stereotyping, or sexual orientation also is prohibited by the University's nondiscrimination policies.... in determining whether a hostile environment due to sexual harassment exists, the University may take into account acts of discrimination based on gender, sex-stereotyping, or sexual orientation."

#### Berkeley

Centers for Educational Justice & Community Engagemer

#### Title IX & Title VII

Title IX — In April 2014, The Department of Education's Office for Civil Rights (OCR) issued explicit guidance barring schools that receive federal Title IX funds from discriminating against transgender and gender—nonconforming students.

http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf

Title VII — Transgender employees are protected against being fired due to status as a transgender person in all 50 states.

Report: transgenderlawcenter.org/wp-content/uploads/
2014/01/TitleVII-Report-Final012414.pdf

#### Berkeley

enters for Educational Justice & Community Engageme

# Gender Inclusion Gender Inclusion

Berkeley

Centers for Educational Justice & Community Engagement

#### **Gender Expectations**

Most of us give no thought to....

- Feminine behavior by people who look like women; Masculine behavior by people who look like men Gendered dress (uniforms), guidelines, policies
- Gendered instructions for men and women (e.g. men on one side and women on the other side of the room)
- Gendered facilities (restrooms, lockers, etc.)
- Gendered training curriculum, tasks, awards/gifts

Imagine if your gender identity or presentation did not conform with the expectations in your office, classroom, etc.

How could the above impact you?

## Berkeley

Centers for Educational Justice & Community Engagemen

## **Shifting Terminology**

- 1. Gender Confirmation
- 2. Gender Affirmation
- 3. Gender Transition

#### Berkeley

Changes you may expect to see when a student, friend or colleague publicly affirms their gender.

- Name
- Dress/Appearance
- Voice (perhaps)
- Gendered Behavior
  - femininity/masculinity
- Facilities
  - Person will use the restroom, locker room or changing facility that corresponds with his or her gender identity and presentation
- Not much else

#### Berkeley

# When a friend or colleague publicly affirms their gender

- 1. Treat person with respect by using chosen name and corresponding pronoun (e.g. she, her, ze, they).
- 2. Expect to make a mistake—the better you know the person the more likely for mistakes in the beginning.
- 3. When you make a mistake—simply stop and correct yourself—"I meant , Jane" , "I meant, she." Don't get into extended apologies.
- Do not take offense to respectful corrections offered by transgender friend, colleague or other friends.

### Berkeley

enters for Educational Justice & Community Engagemen

# When a friend or colleague publicly affirms their gender

- 5. Avoid language such as "it", "he/she", "she-male", "she/he" or "tranny" when referring to transgender people, this is considered disrespectful, offensive and hurtful.
- 6. It is at best impolite and at worst possibly illegal to ask a colleague to discuss discuss her/his/their anatomy or medical decisions and procedures with you no matter how curious you might be.
- $7. \ \, \text{Model appropriate behavior for other colleagues and } \\ \, \text{friends to follow}$

## Berkeley

Centers for Educational Justice & Community Engagement

# California law is silent on gendered restrooms Our practice is for persons to use the restroom that corresponds with their gender identity regardless of perceived gender presentation All-gender restrooms create a safer and inclusive campus climate for all. Do you know where all your single stall or inclusive restrooms are located? Berkeley Centers for Educational, Justice & Community Engagement

	_
	-
Dosourcos	
Resources	
Resources	
	-
Berkeley Centers for Educational Justice & Community Engagement	
UNIVERSITY OF CALEGORIUS  Centers for Educational Justice & Community Engagement	
	٦
Gender Equity Resource	
Center (GenEq)	
LGBTQ, Women, and Sexual Violence/Harassment	
<ul><li>Resources &amp; Referrals</li><li>Advocacy</li></ul>	
- Education	
<ul> <li>Hate/Bias incidents, reporting &amp; response</li> <li>Stophate.berkeley.edu</li> </ul>	
Community, study and "chill" space	
Contacts	
<ul> <li>Billy Curtis, billyc@berkeley.edu</li> <li>cici Ambrosio, ambrosio@berkeley.edu</li> </ul>	
<ul> <li>Marisa Boyce, mboyce@berkeley</li> </ul>	
<ul> <li>Website: <a href="http://geneq.berkeley.edu">http://geneq.berkeley.edu</a></li> </ul>	
Berkeley  Centers for Educational Justice & Community Engagement	
Centers for Educational Justice & Community Engagement	
Prevention of Harassment	
and Discrimination	
and Disci illiliation	
Title IX	
– Katya Nottie, 510–987–0104	
ucop.edu/local-human-resources/op-life/sexual-	
harassment-violence-support.html	

Resources:  National Center for Transgender Equality  - Transequality.org  Transgender Law Center	
<ul><li>Transgenderlawcenter.org</li><li>Gender Spectrum</li><li>Genderspectrum.org</li></ul>	
Berkeley  Centers for Educational Justice & Community Engagement	
WHATEST OF CALPONIA / CERTERS FOR EUGGATION AT JUSTICE & COMMITTAINTY ENgagement	
Resources  Genderqueer  - http://neutrois.me/2013/04/17/explaining-genderqueer-to-those-who-are-not/ - http://transwhat.org/resources/ - http://genderqueerid.com/defining-genderqueer - http://www.huffingtonpost.com/2014/12/19/what-is-genderqueer_n_633-4620.html	
genderqueer_n_6354620.html  Academic Article - http://dsq-sds.org/article/view/152/152  Book Andrew Solomon Far From The Tree, Chapter -	
Transgender Transgender	